



EDGEMERE ELEMENTARY SCHOOL

7201 North Point Road, Sparrows Point MD 21219

Principal's Message

Dear Families,

March is coming in like a lamb-let's hope it doesn't leave like a lion! We are all ready for spring.

February was jam packed with exciting events from the first annual PTA Sweetheart Dance to our daily contest for black history month sponsored by the Ravens. We also proudly welcomed distinguished guests for our Black History Month Read-In. Each class welcomed a guest reader and had the opportunity to listen to a book and engage in a rich discussion. Our guests couldn't stop singing the praises of our students. A BCPS board of education member even spent several minutes praising the outstanding education our students are receiving at the last board of education meeting.

During the Read-In we also hosted three student presentations on our innovation lab, our civic leadership projects for the water seer and Kids Helping Hopkins, and our multi-grade project entitled, "Exploring Our Past Using Today's Tools To Build A Captivating Future." We hope you had the opportunity to read the article in the Dundalk Eagle that outlined the project. As part of this project we have welcomed Mindy Basara as a guest speaker. Mark Sapperstein, developer of the Shaw's Discovery project, will join us in March. Select students will also have the opportunity to visit Tradepoint Atlantic for a presentation and tour while other students will visit Todd's Inheritance. In addition, our television studio upgrade is almost complete and students will begin interviewing community members about Edgemere's past. This project will culminate with an evening expo on May 11, 2017. We hope you will join us!

Continued on page 2

EVENTS

March 10th: PTA Game Night
(6:00 pm-9:00 pm)

March 13th: PTA Meeting (6:00 pm
- 7:00 pm)

March 15th: Jump Rope for Heart

March 16th: Hoops for Heart

March 21st: Spring Picture Day,
Building Blue Jay Expo (5:00 pm-
7:00 pm)

March 31st: End of Third Quarter,
½ day for students

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Counselor's Corner

Looking forward, we will be focusing on building a lifelong love of reading in our students. We are encouraging students to read at home for fun and we have designated free reading time throughout the day. This spring the Baltimore County Public Library will be visiting our school. Our students will be able to sign up for a library card right here at school! In addition to visiting the school library and Baltimore County Public Library for a good book, students may also develop their own digital libraries through BCPSONe. Please ask your teacher for more information. You can help your students develop a love of reading by reading to them daily, taking them to the library or book store to pick out a good book, talking about good books, modeling reading by taking some time for yourself and reading for pleasure, and setting aside family reading time. Reading should always be viewed as something fun and not as a chore or punishment. Students should be encouraged to read whatever is of interest to them, even if it appears to be below their level. Students who love to read will read more and will seek more challenging books when they feel confident and ready for the challenge. For more information on how you can help your child be a lifelong reader, visit the Parent's Page on Scholastic.com at the following link:

<http://www.scholastic.com/parents/books-and-reading/reading-resources-and-help/>

As always, I would like to thank you for your support of Edgemere Elementary School. We are proud and honored to teach your children every day and we continue to be focused on ensuring that your child receives the best education possible.

-Jennifer Lynch, Principal



Students learning fractions in small groups

During the months of March and April, we will celebrate the hard work of our students, by recognizing students, whom are "doing their best!" We value when students take their time and accept feedback in a meaningful way.

In addition, I look forward to spending time with each and every class. Our IGE- 3s and pre-kindergarten students will enhance their level of self-reliance as we continue to explore and rehearse problem-solving strategies. Their growing autonomy will amaze you! Our kindergarten- 5th grade classes, will boost their emotional regulation regime, through the following themes:

Kindergarten: "Flower," and "Sour Pickle" Feelings

1st Grade: Friendship

2nd Grade: Personal Space

3rd Grade: Stress Management

4th Grade: Tools to handle anger safely and effectively

5th Grade: Time Management

So lucky to serve your children!

-Michelle Coale, School Counselor

Nurse Clara's Notes

As we prepare for spring, warmer days, seasonal allergies and viruses, this is a good time to remind everyone that the single most important thing we can do to keep from getting sick and spreading infection to others is hand washing!

Here is a quick review on How to Wash Your Hands:

1. Turn on water (warm) and wet your hands
2. Apply soap
3. Scrub all surfaces of your hands, in between your fingers and under your nails for 20 seconds (about the time it takes to sing *Happy Birthday* twice).
4. Rinse your hands well
5. Dry your hands with a paper towel
6. Turn the water off with the paper towel

When to wash your hands:

1. Before you eat or prepare food
2. After you use the bathroom
3. After playing outside or with an animal (think pollen and animal dander)
4. After you sneeze or cough
5. After changing a diaper or handling animal waste
6. When they are dirty

It is also important to remind students not to share personal items like drinks, foods, or eating utensils. Students also need to be reminded to keep pencils, pens and objects out of their mouths.

A team effort with home and school is essential to keeping hands washed! Please take a few minutes to review this information with your children.

Please feel free to contact me with any questions. Thank you for your support.

-Clara Urtes, RN
School Nurse

Young Innovators

Students continue to use their creativity and problem solving skills while visiting the Innovation Lab. Kindergarten students made structures to shade the playground as part of their science unit on weather. Also, first grade students used their measurement skills and created fish as part of their math unit on measurement. In addition, fifth graders created a character from one of the thirteen American colonies. They invented a tool which would make their character's job easier. Thanks to all of the families that have donated items for our lab. We are looking for parent volunteers to organize and possibly assist when classes are in the lab. If interested, please contact Mrs. Alchin or Mrs. Pecor.

Social Committee

Please help us celebrate St. Patrick's Day by wearing your festive, green attire on Friday, March 17th



Blue Jay Café Chirps

Wednesday, March 1st is the first day of Lent. School will offer tuna fish on this day, as well as meatless offerings on Friday's thru-out Lent.

Thursday, March 2nd we will offer ABC/123 chicken nuggets and cookies. The cookies will be available to everyone buying a lunch.

Thursday, March 16th, is indoor picnic day. Burgers, hot dogs and corn on the cob will be offered. Every student who buys a lunch will receive a bag of baked potato chips. Everything except the ants will be on the picnic menu!

We will be having another lucky tray day Thursday, March 30th. Five lucky winners will receive a stuffed animal prize. We hope to see you in the café!!

MEDIA CENTER MINUTE

Exciting things are happening in the library! Our new book order has arrived and I am enjoying sharing them with students through book talks and read alouds.

Mark your calendars! May 11th from 6-8pm, we will hold a culminating celebration of our grant project. We invite all students and community members to join us for this wonderful event.

Grades 3-5 are working diligently on our authentic research project.

Grade 3 is currently researching each decade to learn more about the major inventions, economy, clothing trends and important people of that time. This will help give our pictorial timeline meaningful perspective.

Grade 4 is hosting special speakers about Shaw's Discovery, Fort Howard and Future Schools as well as site visits to Tradepoint Atlantic and Todd's Inheritance.

Grade 5 has chosen their roles for interviewing and we are beginning to schedule interviews with community members.

Grade 2 students will be exploring chapter books and the skills needed to be successful readers of books that require a significant time investment to finish.

Grade 1 students are starting "We Are Family". This unit will celebrate the things that make each family special as they make text to self, text to world and text to text connections.

Kindergarten students will be exploring the theme of friendship and foes in literature

Congratulations!

Special congratulations to third graders Owen Hobby and Alice Lin for having their Egyptian sarcophagus designs on display at the Walters Art Museum as part of the Youth Art Month celebration. Their artwork can be seen on Sunday, March 12th from 12:00 to 3:00.

Happy Birthday Dr. Seuss

March is here, and we'd like to say, Dr. Seuss, Happy Birthday!

Don't forget that Wednesday, March 1st is Crazy Hair Day. Wear your craziest hairdo! Thursday, March 2nd is Green Day. Wear your favorite green outfit! Our last day of celebrations is Friday, March 3rd. It's Crazy Sock Day, so wear your favorite pair of crazy socks! However, our celebration shouldn't end there! March is a great time to re-read your favorite Dr. Seuss books or explore new titles. Don't forget to submit a book review so it can be displayed in the front hallway. Our younger readers really love getting new book ideas. They will especially appreciate recommendations for Dr. Seuss books.

Speaking of reading and writing reviews; we're sure students have read many books by black authors during the month of February, in honor of Black History Month. We would love to see the reviews of those books! We can't wait to read them!

Building Blue Jays

Join us on Tuesday, March 21 at 6 p.m. - 7 p.m. Our very own bloggers will lead you through the events for the evening. Meet our core team. They will be on hand to demonstrate their programming skills as well as inform you of the problem they were given and the team solution. Our Engineering Support Techs will guide you through some of the challenges they were given throughout our time together.

